

UNIVERSITY OF UTAH
Department of Philosophy
Graduate Handbook
2012-2013

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Graduate Handbook 2012-2013

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Graduate Program Introduction

The Philosophy Faculty offers a variety of areas of specialization for graduate students at all levels. Available concentrations include:

- ① Applied Ethics (including Bioethics, Business Ethics, Environmental Ethics, and Legal Ethics)
- ① Philosophy of Biology
- ① Philosophy of Mind & Cognitive Science
- ① Ancient Greek Philosophy
- ① Chinese Philosophy
- ① Practical Reason
- ① Philosophy of Law
- ① Early Modern Philosophy

The Department awards Doctor of Philosophy (Ph.D.), Master of Arts (M.A.) and Master of Science (M.S.) Degrees. M.A. and M.S. degrees may be taken either as final credentials or as preparation for Doctoral studies.

In addition to the standard traditional concentrations, students may engage in research and internships in such areas as [Political Thought](#), [Applied Ethics](#), and [Ethics and Public Affairs](#). We maintain close ties to the [Colleges of Business](#) and [College of Law](#) and to the [School of Medicine](#), which make it possible for students to pursue advanced professional degrees while working on Masters' or Ph.D. degrees in the Department. We also cooperate with the [Department of Political Science](#) and the [Institute of Human Genetics](#) in interdisciplinary programs.

Faculty/Student Ratio - An excellent student-faculty ratio and a vibrant enrichment program both in and outside the department offers students the opportunity for close and informal contact with the faculty as well as for a stimulating atmosphere for graduate study. The Department currently has 17 full-time faculty members.

Learning Resources

Recognizing the importance of providing a stimulating atmosphere for graduate study, we encourage informal discussion within the Department, sponsor a lecture series each year, and share in the support of interdisciplinary enrichment programs. The Department sponsors an annual lecture series and provides graduate students an opportunity to learn from and meet distinguished philosophers. Recent speakers include Sheri Roush, Frederick Bouchard, Carl Craver, Eric Schliesser, Nir Eval, Edouard Machery, Karen Bennett, James Lennox, Ted Sider, Pauline Lee, and Jenefer Robinson.

The annual Utah Philosophy Colloquium, also sponsored by the department, brings a group of well-known philosophers to address a selected topic. Previous topics include: “Workshop of Moral Psychology” (2009); “Edges and Boundaries of Biological Objects” (2008); “Neuroscience and Moral Psychology” (2006); “Environmental Ethics, Science and Policy” (2005); and “Privacy” (2004). The Intermountain West Student Philosophy Conference brings together graduate and undergraduate students from all over the country. Keynote speakers include Darrel Mollendorf (2010), Candace Vogler (2009), Nadeem Hussein (2008), Thomas Pogge (2007), David Chalmers (2006), Kim Sterelny (2005), and Terry Horgan (2004).

Additional Enrichment and Learning Resources include:

Tanner Lectures on Human Values - This series was founded in 1978 to "advance and reflect upon scholarly and scientific learning relating to human values and valuation." Permanent lectureships were established at Cambridge, Harvard, Yale, Princeton, Oxford, and the universities of Michigan and Utah. The Tanner Lectures brings internationally acclaimed scholars to the University of Utah. Recent lecturers include Richard Davidson’s lecture on Order and Disorder in the Emotional Brain (February 2009), Howard Gardner’s lecture on *What is Good Work?* (April 2008), Bill Viola’s lecture on Presence and Absence: Visible and the Invisible in the Media Age (March 2007), as well as lectures by Margaret Marshall (March 2006), Paul Farmer (2005), Joseph Brodsky, Evelyn Fox Keller, Elaine Pagels, Octavio Paz, Edward Said, Judith Shklar, Jonathan Spence and Cornel West.

Obert C. and Grace A. Tanner Humanities Center - The Tanner Humanities Center at the University of Utah regularly sponsors interdisciplinary activities of interest to students and faculty in philosophy. The Center offers fellowships to advanced Doctoral candidates, as well as to members of the faculty and visiting scholars.

Tanner Library - The Department houses the first Obert C. Tanner Philosophy Library in the country. It provides a basic collection of books in philosophy, quiet study space for students, computer access, and a comfortable location for colloquia and other Departmental events.

Computer Lab - In addition to the computer facilities in the University libraries, the College of Humanities has provided a computer lab within the Philosophy Department for use by graduate students.

Philosophy Department Faculty

Graduate Faculty

Chrisoula Andreou, Ph.D., University of Pittsburgh
Ethics, history of ethics, social and political philosophy

Margaret P. Battin, M.F.A., Ph.D., University of California, Irvine
Bioethics, professional ethics, aesthetics

Stephen M. Downes, Ph.D., Virginia Polytechnic Institute
(Philosophy Dept. Chair)
Philosophy of Science, Philosophy of mind, cognitive science

Leslie P. Francis, Ph.D., U of Michigan; J.D., University of Utah (joint appointment with College of Law). Philosophy of law, ethics, political philosophy, health law

Matthew Haber, Ph.D., University of California
Philosophy of Biology, Philosophy of Science

Patricia L. Hanna, Ph.D., University of Cincinnati (joint appointment with Department of Linguistics)
Philosophy of language, metaphysics

Eric L. Hutton, Ph.D., Stanford University
Ancient Chinese philosophy, ancient Greek philosophy, ethics

Dustin Stokes, Ph.D., University of British Columbia
Philosophy of Mind and Cognitive Science

Jacob Stegenga, Ph.D., University of California at San Diego

Elijah Millgram, Ph.D., Harvard University
Moral philosophy, Philosophy of mind, practical reasoning, metaphysics and history of modern philosophy

Lex Newman, Ph.D., University of California, Irvine (**Director, Undergraduate Studies**)
History of early modern philosophy, Descartes, Locke, epistemology

Anya Plutynski, Ph.D., University of Pennsylvania
Philosophy of science, Philosophy of biology

Cynthia A. Stark, Ph.D., University of North Carolina, Chapel Hill
Feminist theory, political philosophy, ethical theory

Jim Tabery, Ph.D., University of Pittsburgh
Bioethics, Philosophy of Science, Applied Ethics

Jonah Schupbach, Ph.D., University of Pittsburgh
Epistemology, History and Philosophy of Science, Logic, and Psychology of Human Reasoning

Mariam Thalos, Ph.D., University of Illinois, Chicago
Philosophy of science, Philosophy of physics, Philosophy of social science

Emeriti Faculty

David W. Bennett, Ph.D., Columbia University

Mendel Cohen, Ph.D., University of Illinois

Bernard Harrison, Ph.D., University of Michigan

Nicholas White, Ph.D., Harvard University
Ancient Greek

Paul Haanstad, Ph.D., University of Southern California

Yukio Kachi, Ph.D., Princeton University

Clifton D. McIntosh, Ph.D., Princeton University

Bruce M. Landesman, Ph.D., U of Michigan
Ethics, political philosophy, professional ethics, Marxism

Auxiliary Faculty

Ed Barbanell, Ph.D., University of Utah
Environmental ethics

Cal Boardman, Ph.D., University of North Carolina
Business Philosophy and Ethics

Ben Crowe, Ph.D., Tulane University
Philosophy of religion

Howard Tuttle, Ph.D., Brandeis University
Continental Philosophy

Chris Zarpentine, Ph.D., Florida State University

Admission to the Graduate Program

Graduate degree applicants are expected to have an undergraduate major or strong background in philosophy. The application deadline is **January 15** for admission to fall semester of the same year. Late applications may be considered, but will not have priority for departmental funding. The admission process occurs at two levels—the University level and the Departmental level. Thus, you must submit applications to both the **Graduate School** and the **Philosophy Department**.

For questions about the admissions process, please email the [Academic Coordinator](#) or call 801-581-8161.

Graduate School Application

1. Submit an Application for Admission to the University of Utah Graduate School and the application fee of \$55 directly to the [Graduate Admissions Office](#). The University application must be filed at least 30 days prior to the departmental deadline (no later than December 15th for Fall admission) to ensure sufficient time for the Graduate Admissions Office to process your application and forward it to the Philosophy Department.
2. Arrange for the Transcript Office of each college previously attended to send one official transcript directly to the University of Utah (see address below). The Admissions Office cannot process your file until they have received all of your transcripts. The undergraduate GPA must be at least a 3.0 cumulative is required. For details see <http://www.gradschool.utah.edu/students/admissions.php>

University Graduate School Application materials should be mailed to:

University of Utah Admissions Office
201 S 1460 E Room 250S
Salt Lake City, UT 84112-9057

Philosophy Department Application

1. [Three Letters of Recommendation](#). The letters of recommendation should be written by people familiar with your academic interests and abilities, preferably faculty in philosophy. Letters can be mailed directly to the Philosophy Department from the letter writer (see address below), or included with your other application

materials, but must be on letterhead and arrive in a sealed envelope with the letter writer's signature written across the seal.

2. [Writing Sample](#). The writing sample should be a philosophy paper that exhibits your ability to develop an extended argument, to write clear and literate prose, and to have an original and well-motivated philosophical response to one or more important philosophical texts or problems.

3. [Written personal statement](#). The personal statement should describe your reasons for pursuing graduate study in philosophy, your range of interests, and other relevant information. It should, if possible, list possible specific research interests, and faculty that you may be interested in working with toward the PhD. If there is anything about your record that you'd like to explain (i.e. a low grade or a missing year) this is the place to let us know.

4. [Test Scores](#). An official GRE score must be received by the Philosophy Department by the application deadline. You should request that ETS send your score directly to the Philosophy Department. The University of Utah's School Code is: 4853, and the Philosophy Department's Code is: 2801. In addition to the GRE, students whose first language is not English are required to submit an official TOEFL score in order to be considered for admission. The Philosophy Department requires a minimum TOEFL score of 650, which should be sent directly to the International Admissions Office. For more information about International Admissions, please see the following website <http://www.sa.utah.edu/admiss/InterGrad.htm>.

5. **Applicants to the graduate program must identify 2-3 faculty they would like to work with.**

Philosophy Department Application materials should be mailed directly to:

Philosophy Department Graduate Committee
215 South Central Campus Drive
CTIHB 402
Salt Lake City, UT 84112

Complete applications are reviewed and voted on by the Philosophy Department Graduate Committee, which then recommends to the Graduate Admissions Office whether to admit or deny your application. It is the Graduate School that formally admits you to graduate study upon this recommendation by the department.

Incomplete applications, either at the University level or the Department level will not be considered. It is the responsibility of the student to confirm with the department that all application materials were received.

Application Checklist

Sent to Admissions Office – Due December 15

- ✓ Graduate School Application
- ✓ Previous Academic Transcripts
- ✓ TOEFL scores (TOEFL if applying as an international student)

Sent to Department Office – Due January 15

- ✓ Three Letters of Recommendation
- ✓ Writing sample
- ✓ Written personal statement
- ✓ GRE Scores

Please do not send official transcripts to the Philosophy Department.

The University of Utah is fully committed to policies of equal opportunity and nondiscrimination on the basis of race, national origin, sex, age, or status as a handicapped individual in all of its programs and activities, including but not limited to student admissions and student financial assistance. The university is an equal opportunity employer. Evidence of practices that are not consistent with this policy should be reported to the Office of the President of the University, 801-581-8365.

Master's Degree Program

Master's degrees in philosophy have been used successfully by many students as a basis for entering Ph.D. programs at other universities or at the University of Utah. They have been used in a variety of other ways as well by students pursuing careers in the legal, medical, or business professions, the sciences, or the humanities. Recognizing this wide variety of student needs, the Philosophy Department endeavors to be as flexible and as helpful as possible in arranging individual programs for individual purposes, within the guidelines of the requirements listed below.

In addition to the Departmental Requirements, please read the University requirements for the Master's degree, which are officially listed on the Graduate School's website at <http://www.gradschool.utah.edu/catalog/degree.php>

MA/MS Departmental Requirements

1. Demonstrate Satisfactory Standing

A. Maintain Minimally Acceptable Standing.

All students are required to demonstrate minimally acceptable progress toward the degree to remain in the program.

Students that fail to exhibit minimally acceptable standing will have their continuing status in the program reviewed by the Graduate Committee or the Department as appropriate. Upon such review, the Graduate Committee or Department may issue guidance to the student, set conditions upon remaining in the program, or remove the student from the program, as appropriate. (For details on the review process, see p. 14.)

Conditions on Minimally Acceptable Standing:

- i. Maintain a minimum level of quality in all graduate work. Students must maintain a minimum graduate GPA of 3.10. A student whose GPA falls below 3.1 will be reviewed by the graduate committee in consultation with relevant faculty members to determine whether the student should be dismissed from the program. If the graduate committee recommends retention, it may set conditions upon the student's remaining in the program. If the graduate committee recommends dismissal, there will be a vote of the whole department (regular faculty) on that recommendation. If the department accepts the recommendation of dismissal the student will be dismissed; if the department rejects the recommendation of dismissal, the student will be permitted to continue in the program. The department may set conditions upon the student's remaining in the program.
- ii. Complete all degree requirements within 4 consecutive years of admission. Students who fail to complete their degrees in the allotted time will be reviewed by the graduate committee in consultation with relevant faculty members to determine whether the student should be dismissed from the program. If the graduate committee recommends retention, it may set conditions upon the student's remaining in the

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program. If the graduate committee recommends dismissal, there will be a vote of the whole department (regular faculty) on that recommendation. If the department accepts the recommendation of dismissal the student will be dismissed; if the department rejects the recommendation of dismissal, the student will be permitted to continue in the program. The department may set conditions upon the student's remaining in the program.

B. Maintain Funding Eligible Standing.

Funding Eligible standing is normally required for initial eligibility for funding and for the presumption of continued funding.

All student funding is contingent on the availability of funding. The purpose of the "Funding Eligible Progress" or "Funding Eligible Standing" designation is to indicate to unfunded students that they are eligible to receive funding and to indicate to funded students that (in normal circumstances) they have the presumption of continuing funding (upon the availability of funds). Failure to retain Funding Eligible standing is, therefore, a loss of this presumption (and not necessarily the loss of continuing funding).

A student who fails to meet the conditions set out below shall have their "Funding Eligible" status reviewed by the Graduate Committee, upon which the Graduate Committee may issue guidance to the student, set conditions upon remaining in Funding Eligible standing, or remove Funding Eligible standing, as appropriate.

Conditions on Funding Eligible Standing:

- i. Pursue a Thesis Masters degree.** Funded students who decide to pursue the non-thesis masters program will have funding taken away.
- ii. Complete at least 9 graduate level credit hours of coursework or research taught by graduate faculty each semester.** Typically, three 6000-7000 level courses and/or seminars, or thesis hours.
 - a.** Funded students are required to register for 12 credit hours each semester, including 3 credit hours of PHIL 6920: Practicum and/or PHIL 7020: Philosophical Traditions (see vi. and vii.), and 9 credit hours of coursework or thesis hours taught.
- iii. Maintain a high level of quality in all graduate work.**
 - a.** Students who receive a B- or below in a philosophy graduate course will have their Funding Eligible standing status reviewed by the Graduate Committee within one semester.
 - b.** Students shall not have excessive incompletes. (No more than two).
 - c.** Note that students who fall below a 3.0 will have their funding automatically cut by the Graduate School, as per Graduate School regulations. (See also the "Minimally Acceptable Standing" requirement above).
- iv. Form a Supervisory Committee.** Comply with the Graduate School requirement for formation of the committee:
 - a.** Before the end of the 2nd semester of graduate study for Masters Students.
 - b.** Masters student's supervisory committees must consist of three faculty members, the majority of whom must be regular faculty in the Philosophy Department. An outside committee member is permitted but not required.
<http://www.gradschool.utah.edu/catalog/degree.php>
- v. Receive approval of a written thesis proposal.** Approval must be granted by the

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student's Supervisory Committee. The length of the proposal is at the discretion of the chair of the supervisory committee who will put a letter indicating approval in the student's file. The letter must be submitted by the end of the first month of the third semester. There is no oral defense of the proposal.

vi. Attendance at Department Colloquia.

- a. Funded students enroll in PHIL 7020: Phil Traditions. Each semester this course awards credit for attendance at departmental colloquia.
- b. Non-funded students are normally expected to attend colloquia as well.

vii. Funded students who currently teach or are TA's shall be required to enroll in PHIL 6920: Teaching Practicum for 1 credit each semester. Philosophy Teaching Workshop (note: when taking 6920, students should only enroll in 2 credits of 7020).

viii. Complete the Proseminar (PHIL 7010) and Graduate School Qualifying Exam (GSQE). The Proseminar will normally be completed in the first Fall semester of enrollment. The GSQE will be administered in the first Fall semester (November 23)

and administered a second time at the end of the first year (April 7). Test dates may vary depending on the year.

ix. Teaching Assistants should maintain a sufficient level of quality in teaching.

*Summer teaching assignments are made at the discretion of the Director of Graduate Studies. Funding Eligible status will be considered when making these assignments.

2. Fulfill Proseminar Requirement

All students entering the program must take PHIL 7010, the Proseminar, during their first Fall semester.

3. Pass the Graduate Study Qualifying Examination (GSQE)

In the Philosophy Department, the examination required by the University is a three hour written examination which must be taken during the first semester of graduate study. Students are given three hours to read, summarize and critically respond to two passages of philosophy. The exam is graded by the Graduate Committee. If the exam is not passed on the first attempt, it must be taken again no later than the second semester of study. Failure to pass the exam on the second attempt will result in dismissal from the program.

4. Complete Approved Program of Study

After completion of coursework student's must consult with the director of graduate studies to ensure that they have completed their course requirements. To complete the degree, Masters Students are required to take a minimum of 7 graduate courses total including 3 Seminars including the Proseminar. Altogether, Thesis Masters students must complete 24 credit hours of coursework and 6 credit hours of Thesis Research, and Non-thesis Masters students must complete 30 credit hours of coursework.

5. Fulfill the Seminar Requirement

Each Master's degree student must complete at least three 7000 level Philosophy seminars as part of their course of study, including PHIL 7010 (see 2 above). Students may substitute 6000 level courses for 7000 level courses only upon the recommendation of the student's Supervisory Committee and the approval of the Graduate Committee. *Note: 6910: Individual Research, and 6970: MA/MS Thesis Research will not fulfill the Seminar Requirement.*

6. Complete Formal Methods

All entering students must demonstrate undergraduate capability in logic. Entering students should have a grade of a B or better in an undergraduate deductive logic class that covered proof theory for propositional and predicate calculus. (Any student lacking an undergraduate background in logic will be required to take our undergraduate deductive logic course, PHIL 3200, for graduate credit.) Each student must then meet the graduate formal methods course requirements by passing PHIL 6200 or another graduate level course with formal content with a grade of a B or better. Eligible courses include 6000 level courses in Decision Theory, Game Theory, Probability Theory and so on, which may be taken in other departments e.g. Math or

Economics. Courses from other universities may be transferred to fulfill this requirement with the approval of the Graduate Committee.

7. Meet the Language Requirement (for MA students only)

The MA requires standard proficiency in one approved foreign language, whereas the MS has no language requirement. French and German are approved languages for Philosophy; the supervisory committee may approve another for a particular student if the language is relevant to his/her research. Standard proficiency may be established by showing that one is a native speaker of the language, by passing a second semester language class with a grade of a B, or by registering for and passing a standardized MLA examination (administered through the University Testing Center) with a score of 67 or better. Where the requirement is satisfied by coursework, the student must obtain certification within five years of the course taken to satisfy the requirement. In every case, however, the student must obtain a certification form, in person, from the Academic Advisor in the Department of Languages and Literature. Currently, certification is the responsibility of the student, and cannot be obtained by the Department of Philosophy.

8. Final Exam – For Thesis or Non-Thesis (best paper). An oral defense is required for the thesis. The best paper will be reviewed by the student's supervisory committee. Students **MUST** be registered for at least 3 credits when completing their thesis or best paper (final exam). See <http://www.gradschool.utah.edu/catalog/registration.php>

MA/MS Department and Graduate School Required Paperwork

Forms & deadlines are available online or from the Philosophy Department Academic Coordinator. <http://www.hum.utah.edu/philosophy/?pageId=5239>

- ⓪ Request for Supervisory Committee
- ⓪ Master's Program of Study
- ⓪ Language Certification (for MA only)
- ⓪ Application for Graduate Degree
- ⓪ Report of Final Examination for the Master's Degree (non-thesis seeking only)
- ⓪ Supervisory Committee Approval of a Thesis (for thesis seeking only)
- ⓪ Final Reading Approval (for thesis seeking only)

Students are responsible for filing these forms with the Academic Coordinator in a timely manner. All forms must be sent to the Graduate School directly from the Philosophy Department. Please submit your forms to the Academic Coordinator no later than 1 week before they are due to the Graduate School. A calendar of Graduate School deadlines can be found at http://www.gradschool.utah.edu/students/masters_calendar.php.

Students can track their progress online through the Graduate Tracking System (GTS). It is the student's responsibility to make sure the information online is accurate. See the website for access instructions. <http://www.hum.utah.edu/philosophy/?pageId=5239>

Transfer Credit and Non-Matriculated Hours

Transfer Credit

Graduate level courses passed with a grade of B+ or better may be transferred to satisfy Masters course requirements. For example, courses taken to satisfy graduate requirements in philosophy at other institutions may be transferred upon approval by the Graduate Committee. No more than one course will be approved for any given field requirement. The Graduate School will allow up to six semester hours of transfer credit to be applied toward fulfillment of graduate degree requirements. See details at <http://www.gradschool.utah.edu/catalog/grading.php>. However, the department may accept additional internal transfer credit upon approval of the Graduate Committee. Approval of transfer credit is not automatic. Students must present a syllabus and a sample of course work (e.g. a term paper) from any course that they wish to be considered for transfer. The Philosophy Department must officially request the transfer credit to be put on the student's transcript.

Non-Matriculated Hours

A maximum of 9 hours of non-matriculated graduate courses may be applied towards the program. However, if graduate courses were taken as a matriculated **undergraduate** student only 6 hours of graduate credit may be applied to the program. See <http://www.gradschool.utah.edu/catalog/grading.php>. A form must be filled out to get the courses officially posted.

Transfer from Master's to Doctoral Program

Students may request a transfer from the Masters program to the Doctoral program. Such requests are evaluated by the Graduate Committee. Students must demonstrate that they are capable of completing Ph.D. level work. Their Masters work to date must be exemplary and they must not have any incompletes on their record. Students must turn a request form along with the following materials to the Department by January 15.

- ① Copy of GRE scores
- ① Unofficial Transcript
- ① 2 Letters of Recommendation
- ① Statement of Purpose
- ① Writing Sample

Normally students granted a transfer will be expected to finish their master's degree. Such transfers are not pro-forma and an application for a transfer should be viewed as equivalent to an application to the Ph.D. program.

Masters Model Time Line

Year of Graduate Study	Conditions for remaining in Funding Eligible Standing
1	<ul style="list-style-type: none"> ⓪ Enroll in at least 9 hours of courses each semester. Maintain a high level of quality in all graduate work. ⓪ Active in classroom and in official department activities (including graduate colloquia). ⓪ Enroll in PHIL 7020: Philosophical Traditions. ⓪ Complete the PHIL 7010: Proseminar and the GSQE. ⓪ Masters students should form a supervisory committee by the end of their 2nd semester.
2-3	<ul style="list-style-type: none"> ⓪ Enroll in at least 9 hours of courses. ⓪ Maintain a high level of quality in all graduate work. ⓪ Active in classroom and in official department activities (including graduate colloquia). ⓪ Complete, Defend & Submit Thesis or Best Paper

Doctoral Degree Program

The Ph.D. program in Philosophy at the University of Utah provides students with the opportunity to study philosophy on an advanced level, prepares students to engage in independent research in philosophy, and equips them to teach philosophy at the university level. The Philosophy Department also recognizes the appropriateness for some students of philosophy to receive training in a complementary discipline such as mathematics, computer science, law, or health specialties.

In addition to the Departmental Requirements, please read the University requirements for the Ph.D. degree, which are listed on the Graduate School's website at <http://www.gradschool.utah.edu/catalog/degree.php>.

Ph.D. Departmental Requirements

9. Demonstrate Satisfactory Standing

A. Maintain Minimally Acceptable Standing.

All students are required to demonstrate minimally acceptable progress toward the degree to remain in the program.

Students that fail to exhibit minimally acceptable standing will have their continuing status in the program reviewed by the Graduate Committee or the Department as appropriate. Upon such review, the Graduate Committee or Department may issue guidance to the student, set conditions upon remaining in the program, or remove the student from the program, as appropriate.

Conditions on Minimally Acceptable Standing:

- i. Maintain a minimum level of quality in all graduate work. **Students must maintain a minimum graduate GPA of 3.10.** A student whose GPA falls below 3.1 will be reviewed by the graduate committee in consultation with relevant faculty members to determine whether the student should be dismissed from the program. If the graduate committee recommends retention, it may set conditions upon the student's remaining in the program. If the graduate committee recommends dismissal, there will be a vote of the whole department (regular faculty) on that recommendation. If the department accepts the recommendation of dismissal the student will be dismissed; if the department rejects the recommendation of dismissal, the student will be permitted to continue in the program. The department may set conditions upon the student's remaining in the program.
- ii. **Complete all degree requirements within 7 years of admission.** Students who fail to complete their degrees in the allotted time will be reviewed by the graduate committee in consultation with relevant faculty members to determine whether the student should be dismissed from the program. If the graduate committee recommends retention, it may set conditions upon the student's remaining in the program. If the graduate committee recommends dismissal, there will be a vote of the whole department (regular faculty) on that recommendation. If the department

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accepts the recommendation of dismissal the student will be dismissed; if the department rejects the recommendation of dismissal, the student will be permitted to continue in the program. The department may set conditions upon the student's remaining in the program.

- iii. **Students entering the program with a master's degree must *submit a comprehensive exam paper by the end of their sixth semester.*** Failure to do so will trigger a review of the graduate committee (in consultation with relevant faculty members) to determine whether the student should be dismissed from the program. If the graduate committee recommends retention, it may set conditions upon the student's remaining in the program (e.g., successful defense on the next available defense date). If the graduate committee recommends dismissal, there will be a vote of the whole department (regular faculty) on that recommendation. If the department accepts the recommendation of dismissal the student will be dismissed; if the department rejects the recommendation of dismissal, the student will be permitted to continue in the program. The department may set conditions upon the student's remaining in the program (e.g., successful defense on the next available defense date).
- iv. **Students entering the program without a master's degree must *submit a comprehensive exam paper by the end of their seventh semester.*** Failure to do so will trigger a review of the graduate committee (in consultation with relevant faculty members) to determine whether the student should be dismissed from the program. If the graduate committee recommends retention, it may set conditions upon the student's remaining in the program (e.g., successful defense on the next available defense date). If the graduate committee recommends dismissal, there will be a vote of the whole department (regular faculty) on that recommendation. If the department accepts the recommendation of dismissal the student will be dismissed; if the department rejects the recommendation of dismissal, the student will be permitted to continue in the program. The department may set conditions upon the student's remaining in the program (e.g., successful defense on the next available defense date).

B. Maintain Funding Eligible Standing.

Funding Eligible standing is normally required for initial eligibility for funding and for the presumption of continued funding.

All student funding is contingent on the availability of funding. The purpose of the "Funding Eligible Progress" or "–Funding Eligible Standing" designation is to indicate to unfunded students that they are eligible to receive funding and to indicate to funded students that (in normal circumstances) they have the presumption of continuing funding (upon the availability of funds). Failure to retain Funding Eligible standing is, therefore, a loss of this presumption (and not necessarily the loss of continuing funding).

A student that fails to meet the conditions set out below shall have their "–Funding Eligible" status reviewed by the Graduate Committee, upon which the Graduate Committee may issue guidance to the student, set conditions upon remaining in Funding Eligible standing, remove Funding Eligible standing or remove funding, as appropriate.

Conditions on Funding Eligible Standing:

- i. Complete at least 9 graduate level credit hours of coursework or research each semester.** Typically, three 6000-7000 level courses and/or seminars, or thesis hours.
 - a.** Funded students are required to register for 12 credit hours each semester, including 3 credit hours of PHIL 6920: Practicum and/or PHIL 7020: Philosophical Traditions (see vi. and vii.), and 9 credit hours of coursework or thesis hours.
- ii. Maintain a high level of quality in all graduate work.**
 - a.** Students who receive a B- or below in a philosophy graduate course will have their Funding Eligible standing status reviewed by the Graduate Committee within one semester.
 - b.** Students shall not have excessive incompletes. (No more than two and none lasting more than two years).
 - c.** Note that students who fall below a 3.0 will have their funding automatically cut by the Graduate School, as per Graduate School regulations. (See also the "–Minimally Eligible Standing" requirement above).
- iii. Complete the comprehensive exam paper.** *If a student enters the program with a masters, a successful defense of the comp (accept or conditional accept) is mandatory by the sixth semester to retain funding eligibility status.* That is, students entering with a masters who do not successfully defend by the sixth semester will lose their presumption of continued funding. *If a student enters without a masters, a successful defense of the comp (accept or conditional accept) is mandatory by the seventh semester to retain funding eligibility status.* That is, students entering without a masters who do not successfully defend by the seventh semester will lose presumption of continued funding. When students lose funding, they forfeit at least one semester of their total funding package.
 - a.** Prior to defending the comp paper, students must form a committee of three regular graduate faculty members to approve the paper before it goes to the Graduate Committee for defense.
- iv. Form a Supervisory Committee.** Comply with the Graduate School requirement for formation of the committee. <http://www.gradschool.utah.edu/catalog/degree.php>

- a. Supervisory Committee formed as soon as an area of focus has been settled on, but no later than the beginning of the semester in which the student intends to defend his/her comp paper.
- b. Doctoral student's supervisory committees must consist of five faculty members, the majority of whom must be regular graduate faculty in the Philosophy Department. At least one member must be from outside the Philosophy Department. <http://www.gradschool.utah.edu/catalog/degree.php>
- c. Members may or may not include those used for the approval of the comp paper.
- v. **Defense of a written dissertation prospectus.** The dissertation prospectus must be orally defended in the seventh semester of graduate study and no later than the eighth semester. A written copy of the prospectus must be given to the student's Supervisory Committee at least 2 weeks prior to the oral defense.
- vi. **Attendance at Department Colloquia.**
 - a. Funded students enroll in PHIL 7020: Phil Traditions. Each semester this course awards credit for attendance at departmental colloquia.
 - b. Non-funded students are normally expected to attend colloquia as well.
- vii. **Funded students who teach or are TA's shall be required to enroll in PHIL 6920: Teaching Practicum for 1 credit each semester.** Philosophy Teaching Workshop (note: when taking 6920, students should only enroll in 2 credits of 7020).
- viii. **Complete the Proseminar (PHIL 7010) and Graduate School Qualifying Exam (GSQE).** The Proseminar will normally be completed in the first Fall semester of enrollment. The GSQE will be administered in the first Fall semester (November 23) and administered a second time at the end of the first year (April 7).
- ix. **Teaching Assistants should maintain a sufficient level of quality in teaching.** Students should arrange to have faculty members visit their class and complete an evaluation form once a semester.

*Summer teaching assignments are made at the discretion of the Director of Graduate Studies. Funding Eligible status will be considered when making these assignments.

10. Fulfill the Proseminar Requirement

All students entering the program must take PHIL 7010, the Proseminar, during their first Fall semester.

11. Pass the Graduate Study Qualifying Examination (GSQE)

In the Philosophy Department, the examination required by the University is a three hour written examination which must be taken during the first semester of graduate study. Students are given three hours to read, summarize and critically respond to two passages of philosophy. The exam is graded by the Graduate Committee. If the exam is not passed on the first attempt, it must be taken again no later than the second semester of study. Failure to pass the exam on the second attempt will result in dismissal from the program.

12. Complete Approved Program of Study

After completion of coursework students must consult with the director of graduate studies to ensure that they have completed their course requirements.

Each Ph.D. student must complete at least 14 graduate level philosophy courses, 9 must be in the specified areas below. Courses must be at the 6000 or 7000 level. Graduate Students ordinarily take three courses per semester for the first two to two and a half years. In addition, funded students who are TA's must register for 2 credits for PHIL 7020 and 1 credit of PHIL 6920. Funded students who have fellowships must register for 3 credits of PHIL 7020. The expectation is that graduate students will use the course work to develop a broad understanding of the main areas of philosophy and of several more specialized areas of philosophy. Students specializing in a particular area will be encouraged to complete their remaining course work in that area.

Field Requirements

To satisfy the field requirements students must complete 9 total courses from the following areas:

Areas	Requirements	
History of Philosophy	3 courses (B+ or better)	Qualified courses include all history of philosophy. Note: at least 1 course must be in Early Modern (including Kant), and 1 in Ancient Greek
M & E	3 courses (B+ or better)	Qualified courses include all <i>metaphysics</i> or <i>epistemology</i> , broadly construed – including Cognitive Science, Philosophy of Mind, Philosophy of Language, Philosophy of Science, etc.
Ethics and Value Theory	2 courses (B+ or better)	Qualified courses include all Ethical Theory and Applied Ethics, Political Theory, Philosophy of Law, etc.
Formal Methods*	1 course (B or better)	Qualified courses include PHIL 6200 Symbolic Logic, Metalogic, Decision Theory, Game Theory, Probability.

*All entering students must demonstrate undergraduate level ability in logic—this comes prior to attempting to meet the above requirement for Formal Methods. Accordingly, entering students should have a grade of B or better in an undergraduate deductive logic course covering first-order predicate logic. Any student lacking such background is required to take our undergraduate deductive logic course (PHIL 3200) for graduate level credit.

The area designation of those graduate courses that do not neatly fall into exactly one of the above four areas is announced each semester. The designation depends on the projected course content of that instance of the course.

Students may be encouraged to take more philosophy courses or to supplement their curriculum with courses from other departments. Modifications of the course requirements to suit the specific program needs of individual students may be made only upon the recommendation of the student's Supervisory Committee and the approval of the Graduate Committee.

Students may register for dissertation hours when they have either finished their coursework including courses satisfying area requirements or their Supervisory Committee recommends that they are ready to register for thesis dissertation hours.

Note: Individual Research or Thesis Research, Ph.D. hours are neither seminars nor courses and do not count toward the 14 graduate level course work requirement, except in special circumstances. Doctoral students need a minimum of 14 credit hours of 7970: Thesis Research, PhD, in order to meet the requirements for graduation.

13. Pass the Comprehensive Examination

In order to advance to candidacy, students must pass a Comprehensive Exam (Qualifying Exam according to Graduate School). To pass this exam, students must write and defend a substantial paper of journal submission length (5000 words or more). The objective of the Comprehensive Exam is to demonstrate that the student is able to produce written work of publishable character and quality and is capable of defending the paper in oral presentation. The paper of professional quality and the oral presentation will be submitted to the **Director of Graduate Studies September 1** of the student's third year, or sixth semester. The Graduate Committee, in consultation with the student and faculty in question, will assign **two faculty to grade the exam. (Prior to this time, the student may of course workshop the paper with whomever she/he wishes.)** These two faculty members then individually evaluate the paper. **In addition, the student will meet to orally examine the paper with the two readers. In the case that they agree on the grade, that is the final grade. In the case of a split decision, the paper -- along with comments from the two readers -- goes to the Grad Committee.**

In cases where there is a split decision and the paper goes to the Graduate Committee, if there is an in-field person on the grad committee, that person will first review the comp and suggest a grade to the committee (and if there are multiple in-field people on the committee, the DGS picks one of them to do the task). The rest of the committee will be notified of the decision, and if any committee members want to review the decision or object to it, then they will notify the DGS, and the request will go before the full committee.

It is intended that acceptable papers be submitted to professional journals for publication or to professional conferences for presentation. Students **MUST** be registered for at least 3 credit hours when defending their Comprehensive

Exam. See <http://www.gradschool.utah.edu/catalog/degree.php>

Prior to defending the comp paper, students must circulate the paper to graduate faculty members for feedback. **The role of the student's mentor is to facilitate the student's getting the paper well underway and circulating by their second semester of their second year. If the mentor is in field, the mentor may review and comment on the paper; if not, it is the mentor's responsibility to advise the student as to the best faculty with whom to work on drafts of the paper. Ultimately, it is the student's responsibility to identify and work with faculty on their paper. Ideally, the student should have received substantial feedback on at least two drafts before the paper is submitted for examination.** The Comprehensive Exam is to be successfully completed no later than the end of the seventh semester of graduate study, or earlier for those entering with a Master's degree.

There are three possible grades.

- Accept: permits but does not require further revisions

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- Conditional Accept: requires further revisions, to be assessed by two faculty proctors assigned by DGS.
- Reject: requires extensive further revisions or starting over on a new paper and a new exam. Two rejects will automatically trigger a full review for continuation in the program. One reject may trigger such a review. The review will be conducted by the graduate committee in consultation with other relevant faculty. The graduate committee will recommend either dismissal or retention of the student. If the committee recommends retention, the student will be given an opportunity to defend a comprehensive paper **the next semester**. If the committee recommends dismissal, there will a vote of the whole department (regular faculty) on that recommendation. If the department votes for dismissal, the student will be dismissed from the program. If the department votes for retention, the student will be given an opportunity to defend a comprehensive **paper the next semester**. If the department votes to retain a student over the recommendation of dismissal by the graduate committee, the student's next comprehensive exam paper will be read and voted on by the regular faculty. If the student fails this comprehensive exam, he or she is dismissed from the program.

Comp. Exam Instructions and Suggestions for Students

1. Select a topic. You may wish to begin with a paper written for a course, or with a section of your dissertation, or you may choose to write on a topic not related to either. It is hoped that your treatment of the topic will make a significant and original contribution to the literature.
 2. Select and secure the consent of a faculty advisor who will supervise your work. Expect to work closely with your advisor, rewriting as necessary, in order to achieve work of publishable quality. The advisor must be regular graduate faculty.
 3. In addition to the paper, you should submit the following materials:
 - a. A bibliography covering both immediately relevant publications and background materials in the area. (You and your advisor may wish to work together in preparing a list of readings in the field.)
 - b. A list of appropriate journals to which the paper may be submitted.
 - c. A list of appropriate reviewers, as evidenced by their publications in the area of your paper.
 4. The paper must be presented in standard format for the journals considered and be within the length restrictions, if any, for such journals. Typos and grammatical infelicities must be eliminated.
 5. When you and your advisor are satisfied that you have an adequate draft, the paper is to be submitted to the Graduate Committee. The paper must reach the Graduate Committee September 1 of the student's sixth semester. The oral exam may cover any material in the paper itself and in the supporting materials (bibliography, journals, reviewers) as well as background issues and historical matters relevant to the paper.
 6. Students are encouraged to bring a recording device to the Comp Exam Defense to make it possible to take full advantage of the Committee's discussions in revising the paper.
 7. It is expected that the revised Comprehensive Exam paper will be submitted to one of the journals listed in (4b) above; it may also be submitted to professional conferences.
- Conversely, publication is no guarantee of passing.

14. Present Dissertation Prospectus

In order to advance to candidacy, students must have their written prospectus defense approved at an oral review and defense conducted by the student's Supervisory Committee. A student's prospectus will normally be on the order of 15 pages. The Committee may request that the student complete a review of the literature on their dissertation topic; if so, students may be examined on their literature review during their prospectus defense.

The Comprehensive Exam and the dissertation prospectus, and their respective oral defenses, are distinct exercises. The written component of the Comprehensive Exam is a paper intended for

ultimate publication (one which may also be intended as a draft of a dissertation chapter); it will contain a completed argument for some claim. The prospectus outlines and motivates a plan of action for writing a dissertation; it will describe how the student proposes to go about developing an argument for what will ultimately be the conclusion of their dissertation.

- ❖ According to the Graduate School, students must submit their dissertations to their committee at a minimum of three weeks in advance of the defense (earlier is permissible, and advisable).

Milestone Masters

PhD students may receive a milestone masters while pursuing a PhD. To do so they must:

1. Fill out a change of classification form and mark ADD Career – Non-thesis Masters. This effectively makes them a –masters student□ while completing the Ph.D. degree. The form must be signed by the Graduate Director.
2. The 30 hours required for a masters (recorded on the Program of Study) cannot be counted towards the Ph.D. program of study. Students should review coursework with the Graduate Director. NOTE: There is no hours requirement for the Ph.D. program so even though coursework listed on the Masters Program of Study will not be listed on the Ph.D. Program of Study the coursework will still count internally for the Ph.D.
3. Gather a supervisory committee and defend their Best Paper as if they were doing a normal Non-thesis masters program. (The supervisory committee should be assembled one semester before defending the best paper.) The "Best Paper" for the master's non-thesis must be a paper that is written at the University of Utah, for one of our Graduate Faculty, and (ideally) the paper should have received an "A" for a graduate seminar. There is no prohibition on using the comprehensive paper, in cases where the student is applying for the "milestone" masters. The paper will be signed off by the student's graduate advisor. If the student does not have a supervisor, the Graduate Chair will sign off.
4. Meet all requirements of the Masters including two consecutive semesters of at least nine hours each for the residency requirement. See <http://www.gradschool.utah.edu/catalog/registration.php>

To complete the PhD:

1. Students must have three more years of continuous registration at the U of at least three hours per semester (this can be all thesis hours or other courses not already counted toward the non-thesis masters)
2. Students must complete another two consecutive semesters of at least none credit hours each for the residency requirement (they may be nine thesis hours). See <http://www.gradschool.utah.edu/catalog/registration.php>

NOTE: Although the masters does not have area requirements those also pursuing a PhD should take classes as if following the PhD course work with area requirements. Also, students should be aware that all coursework must be completed in order to receive the Masters degree. Thus, if you are a Ph.D. student with incomplete coursework you are not eligible for the Masters degree.

Ph.D Department and Graduate School Required Paperwork

Forms & deadlines are available online or from the Philosophy Department Academic Coordinator. <http://www.hum.utah.edu/philosophy/?pageId=5239>

- ① Request for Supervisory Committee
- ① Qualifying Exam (Comprehensive Exam Paper) and Admission to Candidacy
- ① Program of Study
- ① Prospectus Defense
- ① Application for Graduate Degree
- ① Report of Final Oral Examination and Thesis for the Ph.D. (dissertation defense)
- ① Supervisory Committee Approval of a Thesis
- ① Final Reading Approval

Students are responsible for filing these forms with the Academic Coordinator in a timely manner. All forms must be sent to the Graduate School directly from the Philosophy Department. Please submit your forms to the Academic Coordinator no later than 1 week before they are due to the Graduate School. A calendar of Graduate School deadlines can be found at http://www.gradschool.utah.edu/students/doctoral_calendar.php.

Students can track their progress online through the Graduate Tracking System (GTS). It is the student's responsibility to make sure the information online is accurate. See the website for access instructions. <http://www.hum.utah.edu/philosophy/?pageId=5239>

Transfer Credit and Non-Matriculated Hours

Transfer Credit

All transfer credit requests must go through the Graduate Committee. Graduate level courses passed with a grade of B+ or better may be transferred to satisfy Ph.D. course requirements including area requirements provided the Graduate Committee approves. For example, courses taken to satisfy Master's degree requirements in philosophy at other institutions may be transferred. The Graduate School will allow up to six semester hours of official transfer credit to be applied toward fulfillment of graduate degree requirements if they are of high letter grade (B or higher). See details at <http://www.gradschool.utah.edu/catalog/grading.php>. However, the department may accept additional internal transfer credit upon approval of the Graduate Committee. Approval of transfer credit is not automatic. No more than one course will be approved for any given field requirement. Students must present a syllabus and a sample of course work (e.g. a term paper) from any course that they wish to be considered for transfer. The Philosophy Department must officially request the transfer credit to be put on the student's transcript.

Non-Matriculated Hours

To apply non-matriculated graduate courses taken at the University of Utah toward the graduate program, students must complete a form obtained from the Academic Coordinator who will then send it to the graduate school. A maximum of 9 hours of non-matriculated graduate courses may be applied towards the program. However, if graduate courses were taken as a matriculated **undergraduate** student only 6 hours of graduate credit may be applied to the program.

<http://www.gradschool.utah.edu/catalog/grading.php>

PhD Model Time Line

Year of Graduate Study	Conditions for remaining in Funding Eligible Standing
1	<ul style="list-style-type: none"> ⓪ Enroll in at least 9 hours of courses. ⓪ Maintain a high level of quality in all graduate work. ⓪ Active in classroom and in official department activities (including graduate colloquia). ⓪ Enroll in PHIL 7020: Philosophical Traditions. ⓪ Complete the PHIL 7010: Proseminar and the GSQE.
2	<ul style="list-style-type: none"> ⓪ Enroll in at least 9 hours of courses. ⓪ Maintain a high level of quality in all graduate work. ⓪ Active in classroom and in official department activities (including graduate colloquia). ⓪ Doctoral students should form a supervisory committee at the beginning of their 3rd semester.
3	<ul style="list-style-type: none"> ⓪ Complete previous year's requirements. ⓪ Complete a defense of a comp paper by the end of the academic year.
4	<ul style="list-style-type: none"> ⓪ Complete previous years' requirements. ⓪ Complete a successful defense of a comp paper by the end of the 7th semester. ⓪ Complete a successful defense of a prospectus by the end of the 7th semester.
5	<ul style="list-style-type: none"> ⓪ Complete previous years' requirements. ⓪ Dissertation in progress. ⓪ (Preferably:) Defense scheduled by the end of the year.
If Necessary	<ul style="list-style-type: none"> ⓪ Complete previous years' requirements. ⓪ Good progress towards dissertation completion.

Note that students who enter the program with a Masters degree are eligible for only 4 years of tuition remissions with no possibility of a fifth year. While the conditions on Funding Eligible standing stated above are not altered for such students, students entering with a Masters should plan to complete the requirements below one year earlier than the timetable suggests.

Financial Aid

Please read the official Graduate School Policy on Tuition Benefit Support, which can be found online at <http://www.gradschool.utah.edu/tbp/index.php>.

Departmental financial aid applications are available online and must be submitted to the Department of Philosophy by January 15. Students will be informed of award no later than April 15.

Departmental Funding Policy

Ph.D Students

Subject to financial constraints, the Philosophy Department will normally support Ph.D. students entering the program with a:

Bachelor's degree

5 years, or 10 semesters:

4 semesters coursework (years 1 & 2)

2 semesters Comp Paper (to be completed by the end of year 3)

4 semesters dissertation (years 4 & 5)

Master's degree (in field or out)

4 years, or 8 semesters:

3 semester's coursework

1 semester Comp Paper (to be completed by the end of year 2)

4 semesters dissertation (years 3 & 4)

U of U master's degree

3 years, or 6 semesters

Masters Students

Subject to financial constraints, the Philosophy Department will normally support Masters Students for up to two years, or four semesters.

A student who completes the Masters program and is admitted into the Ph.D. program may be awarded a maximum of six additional semesters (for a total of ten semesters in all). Students who switch from the Masters program to the Ph.D. program after one year without completing the Masters degree will not increase the number of awards for which they are eligible.

External fellowships do not normally add to this period although they do provide opportunity for teaching-free research and are important honors to add to a student's record. Of course, when eligibility for University funding expires, we are happy to try to help arrange teaching with other area institutions of higher education as much as possible, but we also recognize that early entry into the job market is important.

Policy on Outside Teaching and Employment

In providing student stipends and in helping our students receive stipends from outside the department, the Philosophy Department seeks to enable our students to concentrate on philosophy, to further their development as philosophers, and to provide them with a source of support. Thus the department requires that full time student TA's and those teaching independent courses not take outside employment or teaching. We recognize, however, that students may receive outside opportunities which further their career objectives or that they may need to seek outside employment for further economic support. Any exceptions to the policy prohibiting outside teaching or employment for full time TA's and those teaching independent courses require explicit disclosure to and permission from the Director of Graduate Studies.

Graduate students receiving fellowships to support completion of the Ph.D. may accept outside part-time teaching or outside part-time employment as long as two conditions are met. First, such work must not be explicitly prohibited under the terms of the fellowship. Second, the student must make satisfactory progress toward the degree. (Note: normal progress includes regular attendance at departmental programs and colloquia). If a student has not made satisfactory progress, they will not be recommended for a fellowship the following year. Any outside teaching or employment must be disclosed to the Director of Graduate Studies.

Departmental Teaching Assistantships

Purpose: To provide financial support for graduate students in the form of a teaching apprenticeship under the guidance of professional teachers of philosophy.

Stipend: Varies per academic year but includes full tuition and mandatory fee waiver. Also includes health insurance option.

Application: Submit a departmental Application for Financial Aid form by January 15 for Fall semester of the same year.

Current students without funding are eligible on the same cycle year if they apply.